PERSONAL NARRATIVE SPEECH
PRESENTATION GUIDELINES

GUIDELINES
This speech is a **2-4 minute** personal story that teaches the audience an important life lesson. Your speech will contain an **introduction** that grabs our attention and identifies the lesson we will learn, a **body** that tells us an interesting personal story with many details, and a **conclusion** that reminds us of the lesson we were to have learned.

**Why is it important?** This speech will allow you to apply your skills to a speech that you have written completely yourself. In this unit, you will learn how to write a strong introduction, how to write an interesting speech using descriptive language, and how to deliver a speech with interesting vocal and physical choices.

**EXAMPLES:**
The time you were lost in the middle of nowhere taught you to listen to your parents.
The time you accidentally set your kitchen on fire taught you to read the popcorn directions.
The time you were caught in a lie taught you to be honest.
The time you tried a new activity taught you to go outside your comfort zone.
The time you moved to a new city taught you hold on to the things you love.

**FORMAT:**
1. Introduction
   - Attention-Getting Device
   - Thesis
2. Story
3. Conclusion
   - Re-State Thesis
   - Tie Back

**IMPORTANT TASKS:**
- Teach your audience some kind of universal lesson; it can be serious or comedic (i.e. “Make every moment count”, or “don’t procrastinate”).
- Use **pathos** in your speech to help your audience connect with you emotionally.
- Write your speech in **proper outline format**.
- Speak in a vocally and physically engaging way.
- Fulfill your 2-4 minute time requirement.

**Which Skills Are Going To Be Assessed?**
- **Content**: Effective and descriptive language; supporting details are specific and engaging
- **Outlining**: Proper organization of speeches in outline format
- **Effective Use of Voice**: Superior command of tone, pitch, volume, articulation, filler words, use of pauses, speaking rate, etc. appropriate to speech
- **Effective Use of Body**: Superior and fluid command of purposeful movement such as gestures, facial expressions, posture, and use of space appropriate to the speech